

General information	
Academic subject	French Language Workshop
Degree course	L10; L5; L1; LM78; L42 Filosofia; Scienze dei Beni culturali; Storia e Scienze sociali; Scienze storiche sociali
ECTS credits	3
French	Cours de Langue française
Compulsory attendance	yes
Language	French

Subject teacher	Name Surname	Mail address
	Francesco Fiorentino Language teacher: Maria Pecchia	francesco.fiorentino@uniba.it pecchialabfrancese@gmail.com

ECTS credits details		SSD	Crediti
		L-LIN/04	3 CFU

Class schedule	
Period	1st semester or 2nd semester
year	
Type of class	Lecture- workshops

Time management	
Hours	75
In-class study hours	36
Out-of-class study hours	39

Academic alendar	
Class begins	1st october 2018 and 4th march 2019
Class ends	21st december 2018 and 31st may 2019

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained	The French language workshop is based on four levels: <i>introductif, intermédiaire, seuil, avancé</i> . The first two levels are divided into 2, 3 or 4 groups according to the number of students registered. The aim is to learn or improve the four “abilities”: <i>lecture, écoute, compréhension écrite et orale, expression écrite et orale</i> .

in A4a, A4b, A4c tables of the SUA-CdS)	
Contents	<p>French language workshops are divided into four levels (<i>introductif, intermédiaire, seuil, avancé</i>). The courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary and phonology, analysis of spoken and written discourse like dialogues, films, television programmes, press and literary texts, the production of written and oral communications of various types.</p> <p><i>Niveau introductif</i>: the student will learn the basis of vocabulary, phonology, grammar structure through listening and reading of dialogues , oral communication and grammar and phonological exercises. Correspondence between spelling and pronounciation will be taught through progressive methods. Morpho-syntactic skills learned will include present and imperative, negation, pronouns forms, definite and indefinite articles, feminine and masculine nouns and adjectives. Vocabulary will be relevant to basic situations of everyday life.</p> <p>Students will be helped to develop self-study skills to find French resources on the Web</p> <p><i>Niveau intermédiaire</i>: the student will acquire and consolidate phonological, morpho-syntactic and lexical basis structures through listening and reading of dialogues , oral communication and grammar and phonological exercises.</p> <p>Reading aloud. Consolidation of the introductory skills. The student will be able to conjugate passé composé verbs, to use demonstrative and possessive adjectives, prepositions and adverbs of place. Everyday vocabulary will be enriched.</p> <p>Students will be guided to explore French resources on the web and to develop self-study skills.</p> <p><i>Niveau seuil</i>: acquisition and consolidation of phonological, morpho-syntactic and lexical structures through listening and reading, oral communication and oral and writing exercises.</p> <p>Expressive reading aloud. Morpho-syntactic skills will be developed: imperfect and future tenses will be studied, time words and pronouns. Students will be able to tell a past story and imagine future actions and plans . Web videos and texts will be used for exercises.</p> <p><i>Niveau avancé</i>: phonological, morpho-syntactic and lexical structures will be developed and consolidated through translation of phrases or short texts from Italian to French. Speaking comprehension will be developed through transcription of audio or video. Oral communication will be stimulated through commenting or debating with the teacher or with the other students.</p>

Course program	
Bibliography	
Notes	For every level, written materials, audios and videos are selected or created by the teacher. Optional text: L. Parodi, M. Vallaco, <i>Grammathèque</i> , CIDEB, Genova, 2003.
Teaching methods	Exercises in reading, writing, listening and speaking including analysis of real spoken and written discourses (dialogues, films, television programmes, texts, etc) with a specific focus on grammar, vocabulary and phonology.
Assessment methods (indicate at least the type written, oral,	Oral and/or written

other)	
<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p><i>Niveau introductif</i>: the student will be expected to have developed a basic knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his course. He will be able to speak about everyday life and write simple short messages or private letters. He will be able to recognize the correspondence between phonology and orthography and read slowly.</p> <p><i>Niveau intermédiaire</i>: the student will be expected to have consolidated and developed an elementary knowledge and understanding of the vocabulary, phonology and grammatical structures of French. He will be able to give and receive simple information in useful contexts, speak about himself or others . He will be expected to read without hesitations.</p> <p><i>Niveau seuil</i>: the student will be expected to have consolidated and developed his knowledge and understanding of vocabulary, phonology and grammatical structures of French and have developed efficient self-studying methods and be able to understand texts. He will be able to manage in various situations during a trip to a French-speaking country. His speech on everyday life and on his interests are simple and correct. He should be able to talk about an event, an experience or a dream, to describe a landscape or people, to explain and justify a plan or an idea/opinion. He should be able to read aloud with expressiveness.</p> <p><i>Avancé</i>: the student will be expected to have developed his ability to understand and speak fluently. He will be able to understand and relate the essential ideas or facts of a complex discourse he has heard. He will be able to speak quite spontaneously and fluently with a native speaker. He will be able to speak clearly and in detail on a large range of subjects and express opinions on topical subjects (news). He will be able to translate phrases from Italian to French.</p>
Further information	<p>The French Language Workshops are taught by a native speaker language teacher. Students are divided into four levels (<i>introductif, intermédiaire, seuil, avancé</i>) in accordance with their knowledge of the language. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin on the “Laboratori” page of the LELIA website and on notices posted on the notice board outside the “Segreteria didattica” - Room n. 7, 1st floor, palazzo Ateneo). Registration will be closed once the maximum number of students per course has been reached.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.</p> <p>Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p> <p>Receiving hours are published on each teacher’s webpage on the LeLia departmental website:</p> <p>https://www.uniba.it/docenti/fiorentino-francesco</p> <p>https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/Collaboratori%20esperti%20Linguistici/pecchia-maria</p>

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